IN-GJ23441734019863Y

INDIA NON JUDICIAL

Government of Gujarat

Certificate of Stamp Duty

सत्यमेव जयते

Certificate No.	:	**IN-GJ23441734019863Y**
Certificate Issued Date	:	16-Jul-2026 01:24 PM
Account Reference	:	IMPACC (AC)/ gj13257911/ GULBAI TEKRA/ GJ-AH
Unique Doc. Reference	:	SUBIN-GJGJ132579113918254832660 2Y
Purchased by	:	THAKOR PANKAJ D BAOU
Description of Document	:	Article 5(h) Agreement (not otherwise provided for)
Description	:	MOU
Consideration Price (Rs.)	:	0 (Zero)
First Party	:	DR BABASAHEB AMBEDKAR OPEN UNIVERSITY AHMEDABAD
Second Party	:	GUJARAT SKILL DEVELOPMENT MISSION GANDHINAGAR
Stamp Duty Paid By	:	DR BABASAHEB AMBEDKAR OPEN UNIVERSITY AHMEDABAD
Stamp Duty Amount(Rs.)	:	300 (Three Hundred only)

ACC GJ13257911 CHANDKHEDA AHMEDABAD R.V. MALHOTRA

FH 0018149594

Statutory Alert:

1. The authenticity of this Stamp certificate should be verified at 'www.shcilestamp.com' or using e-Stamp Mobile App of Stock Holding. Any discrepancy in the details on this Certificate and as available on the website / Mobile App renders it invalid.
2. The onus of checking the legitimacy is on the users of the certificate.
3. In case of any discrepancy please inform the Competent Authority.

DR BABASAHEB AMBEDKAR OPEN UNIVERSITY AHMEDABAD DR BABASAHEB AMBEDKAR OPEN UNIVERSITY AHMEDABAD DR BABASAHEB AMBEDKAR OPEN UNIVERSITY AHMEDABAD DR BABASAHEB AMBEDKAR OPEN UNIV

NOTICE

- The contents of this e-stamp certificate can be verified at www.shcilestamp.com, Stock Holding mobile application "EStamping" or at Stock Holding Branch/ Centre (the details of which are available at www.stockholding.com).
- **Any alteration to this certificate renders it invalid and would constitute a criminal offence.**
- **Kindly contact Stock Holding Branch / Centre in case of discrepancy.**
- **For information related to e-Stamping you may write to us on our email id estamp.ahmedabad@stockholding.com or visit our Branch/Centre.**

સૂચના

- આ ઈ-સ્ટેમ્પ પ્રમાણપત્રની વિગતો www.shcilestamp.com દ્વારા અથવા સ્ટોક હોલ્ડિંગની "ઈસ્ટેમ્પિંગ" મોબાઈલ એપ્લિકેશન અથવા સ્ટોક હોલ્ડિંગની શાખા / કેન્દ્ર (જેની વિગતો www.stockholding.com પર ઉપલબ્ધ છે) પર જઈ ને ચકાસી શકાય છે.
- આ પ્રમાણપત્રમાં કરેલ કોઈપણ ફેરફાર અમાન્ય છે અને તે ફોજદારી ગુનો બને છે.
- આ ઈ-સ્ટેમ્પ પ્રમાણપત્રમાં કોઈપણ વિસંગતતા જણાય તો સ્ટોક હોલ્ડિંગની શાખા / કેન્દ્ર પર સંપર્ક કરવો.
- ઈ-સ્ટેમ્પિંગ સંબધિત જાણકારી માટે અમને **estamp.ahmedabad@stockholding.com** પર ઈ-મેઈલ કરવો અથવા અમારી શાખા / કેન્દ્ર ની મુલાકાત લેવી.

MEMORANDUM OF UNDERSTANDING (MoU)

BETWEEN

DR. BABASAHEB AMBEDKAR OPEN UNIVERSITY (BAOU)
Ahmedabad, Gujarat

AND

GUJARAT SKILL DEVELOPMENT MISSION (GSDM)
Labour, Skill Development and Employment Department
Government of Gujarat

FOR

Collaboration in Skill Development, Higher Education Integration, Industry Engagement, Assessment, Capacity Building, Internship, On-the-Job Training (OJT), Entrepreneurship Promotion, Employment Facilitation and Implementation of Government Skill Development Schemes across the State of Gujarat

PREAMBLE

This Memorandum of Understanding (hereinafter referred to as the **"MoU"**) is executed on this 15th day of July, *2026* at Gandhinagar, Gujarat.

BY AND BETWEEN

Dr. Babasaheb Ambedkar Open University (BAOU), being Public University under the Public University Act, 2023, having its Headquarters at Ahmedabad, Gujarat, hereinafter referred to as **"BAOU"**, which expression shall, unless repugnant to the context or meaning thereof, include its successors and permitted assigns.

AND

Gujarat Skill Development Mission (GSDM), an initiative of the Labour, Skill Development and Employment Department, Government of Gujarat, having its office at Dr. Jivraj Mehta Bhavan, Block No. 2, Third Floor, in Gandhinagar, Gujarat, hereinafter referred to as **"GSDM"**, which expression shall, unless repugnant to the context or meaning thereof, include its successors and permitted assigns,

GSDM and BAOU shall hereinafter individually be referred to as a **"Party"** and collectively as the **"Parties."**

WHEREAS

Dr. Babasaheb Ambedkar Open University is the State Open University of Gujarat with an extensive network of Regional Centres, Learner Support Centres, digital learning infrastructure and academic expertise for delivering higher education and skill education across the State

BAOU has been recognised by the National Council for Vocational Education and Training (NCVET) as an **Awarding Body (Dual Category)**, thereby enabling the University to develop, adopt,

implement, assess and certify NSQF-aligned qualifications in accordance with the applicable guidelines issued by NCVET from time to time.

AND WHEREAS

The National Education Policy (NEP) 2020 emphasizes the integration of vocational education with mainstream education, lifelong learning, multidisciplinary education, multiple entry and exit, credit-based learning and enhanced employability through industry-linked skill development.

The National Skills Qualifications Framework (NSQF), National Credit Framework (NCrF) and the National Council for Vocational Education and Training (NCVET) provide a nationally recognized framework for competency-based education, assessment, certification and workforce development.

AND WHEREAS

The Government of Gujarat is committed to strengthening the State's skill development ecosystem by promoting industry-oriented, employment-linked and future-ready skill education through the **Namo Gujarat Kaushalya and Rojgar Mission (NGKRM)**, Gujarat Institute of Advanced Skills (GIAS), Gujarat Kaushalya Setu Yojana (GKSY) and other initiatives of the Labour, Skill Development and Employment Department.

GSDM is implementing various Government skill development initiatives to enhance employability, facilitate industry participation, promote entrepreneurship, strengthen workforce development and improve livelihood opportunities across Gujarat through collaboration with industries, educational institutions and other stakeholders.

AND WHEREAS

Both Parties recognise that strengthening collaboration between higher education institutions and Government skill development initiatives will create greater opportunities for students, youth, industries, employers and society by promoting demand-driven skill development, internships, apprenticeship, research, innovation and employment-oriented education.

NOW, THEREFORE,

Recognising their complementary strengths and mutual commitment towards developing a robust skill ecosystem in Gujarat, the Parties hereby agree to collaborate under the terms and conditions contained in this Memorandum of Understanding.

1. VISION

The Parties shall work together to establish an integrated, inclusive and sustainable skill development ecosystem in the State of Gujarat by combining the strengths of Government initiatives, higher education, industry participation and competency-based vocational education for enhancing employability, entrepreneurship, lifelong learning and socio-economic development.

The collaboration shall endeavour to position Gujarat as a leading State in quality skill development through implementation of industry-responsive, technology-enabled and employment-oriented education aligned with national priorities.

2. OBJECTIVES

The objectives of this Memorandum of Understanding are to:

2.1 Promote quality skill development programmes aligned with NSQF, NCVET, NCrF, NEP 2020 and applicable Government policies.

2.2 Strengthen collaboration between higher education and skill education through flexible learning pathways, academic integration and industry engagement.

2.3 Facilitate implementation of Government-sponsored skill development programmes under GSDM and other schemes notified by the Government of Gujarat from time to time.

2.4 Enhance employability through competency-based education, internships, On-the-Job Training (OJT), apprenticeships, industry projects and placement support.

2.5 Promote development of new industry-demanded qualifications in consultation with industries, Sector Skill Councils, Government Departments and regulatory bodies.

2.6 Strengthen assessment systems, academic quality assurance and certification processes in accordance with NCVET norms.

2.7 Promote innovation, entrepreneurship, research, digital learning and capacity building in emerging sectors.

2.8 Facilitate equitable access to skill education for youth, women, rural learners, disadvantaged communities, working professionals and lifelong learners across Gujarat.

2.9 Create sustainable institutional mechanisms for implementation, monitoring and continuous improvement of skill development initiatives.

3. Scope of Collaboration

The Parties agree to collaborate, subject to applicable laws, Government Resolutions, scheme guidelines, administrative approvals and availability of resources, in the following areas:

3.1 Implementation of skill development programmes under the Gujarat Skill Development Mission, Namo Gujarat Kaushalya and Rojgar Mission (NGKRM), Gujarat Institute of Advanced Skills (GIAS), Gujarat Kaushalya Setu Yojana (GKSY) and other existing or future schemes notified by the Government of Gujarat.

3.2 GSDM may facilitate and extend appropriate institutional support to BAOU, wherever feasible and in accordance with applicable Government policies and scheme guidelines, for the establishment and strengthening of Skill Development Centres across the State of Gujarat to promote quality skill education and implementation of approved skill development initiatives.

BAOU and GSDM shall endeavour to jointly identify and implement one or more pilot projects under suitable Government skill development schemes to demonstrate innovative, scalable and industry-responsive models for delivery of NSQF-aligned skill development programmes across the State.

3.3 Development, adoption and implementation of NSQF-aligned qualifications in accordance with the guidelines issued by NCVET and other competent authorities.

3.4 Integration of vocational education and skill-based learning with conventional higher education programmes in alignment with the National Education Policy (NEP) 2020 and National Credit Framework (NCrF).

3.5 Joint identification of industry-demanded job roles and development of new qualifications in consultation with industries, Sector Skill Councils (SSCs), regulatory bodies and employers.

3.6 Establishment of an ecosystem for short-term, long-term, modular, blended, online and distance learning-based skill development programmes.

3.7 Promotion of industry-academia collaboration for enhancing employability and workforce readiness.

3.8 Facilitation of internships, On-the-Job Training (OJT), apprenticeships, field exposure, live projects, industrial visits and workplace learning opportunities.

3.9 Strengthening assessment systems, certification mechanisms and quality assurance processes in accordance with NCVET guidelines.

3.10 Development of digital learning resources, Self Learning Material (SLM), e-content, simulation-based learning modules, Learning Management Systems (LMS) and virtual laboratories.

3.11 Capacity building of trainers, assessors, faculty members, academic coordinators and industry experts.

3.12 Promotion of entrepreneurship, innovation, incubation and self-employment opportunities for learners.

3.13 Joint organization of seminars, workshops, conferences, faculty development programmes, awareness campaigns and outreach activities.

3.14 Mobilisation of eligible beneficiaries across the State of Gujarat through the outreach network of both Parties.

3.15 Promotion of Recognition of Prior Learning (RPL), up-skilling, re-skilling and new-skilling initiatives.

3.16 Facilitation of placement support through industries, employers, Government agencies and other stakeholders.

3.17 Undertaking collaborative research, surveys, labour market studies and skill gap assessments for evidence-based programme planning.

3.18 Development of sector-specific Centres of Excellence, Skill Labs and Innovation Centres, wherever feasible.

3.19 Implementation of programmes for women, youth, differently-abled persons, tribal communities, economically weaker sections and other identified beneficiary groups.

3.20 Promotion of lifelong learning through flexible, accessible and technology-enabled education.

3.21 Any other mutually agreed activities that contribute towards strengthening Gujarat's Skill Development Ecosystem.

4. Responsibilities of Dr. Babasaheb Ambedkar Open University (BAOU)

BAOU shall undertake the following responsibilities:

4.1 Develop, adopt and implement NSQF-aligned qualifications in accordance with NCVET guidelines and applicable regulatory provisions.

4.2 Act as an Academic, Training and Assessment Partner (Awarding and Assessment) for implementation of mutually agreed skill development programmes.

4.3 Design curriculum, Self Learning Material (SLM), e-content, video lectures, learner manuals, practical manuals and other academic resources required for quality implementation.

4.4 Establish appropriate academic, administrative and digital infrastructure for delivery of skill development programmes across the State.

4.5 Undertake assessment, examination, moderation, evaluation and certification processes in accordance with applicable NCVET norms and Government guidelines.

4.6 Develop question banks, assessment frameworks, practical evaluation mechanisms and quality assurance systems.

4.7 Identify and empanel qualified trainers, assessors, subject experts and industry professionals.

4.8 Coordinate with industries, hospitals, Government organisations and employers for internships, On-the-Job Training (OJT), apprenticeships and placement support.

4.9 Promote industry-relevant qualifications in consultation with GSDM, industries, Sector Skill Councils and other stakeholders.

4.10 Maintain academic records, learner databases, assessment records and documentation as required under applicable regulations.

4.11 Ensure compliance with applicable NCVET guidelines, Government policies and quality standards.

4.12 Promote inclusion by facilitating access to skill education for women, youth, rural learners, disadvantaged communities and lifelong learners.

4.13 Collaborate with industries and Government agencies for development of future-ready qualifications in emerging sectors.

4.14 Ensure transparency, accountability and effective implementation of all activities undertaken under this MoU.

5. Responsibilities of Gujarat Skill Development Mission (GSDM)

Subject to applicable Government policies, financial provisions, administrative approvals and scheme guidelines, GSDM shall endeavour to:

5.1 Recognise BAOU as a strategic Academic, Training and Assessment Partner (Awarding & Assessment) for implementation of mutually agreed skill development initiatives.

5.2 Facilitate participation of BAOU under suitable Government skill development schemes including GIAS, GKSY and other schemes notified from time to time.

5.3 Identify and recommend suitable skill development programmes that may be implemented through BAOU in accordance with approved Government guidelines.

5.4 Facilitate dissemination of information regarding Government schemes applicable to BAOU and eligible beneficiaries.

5.5 Support mobilisation of eligible candidates through Government departments, district administrations, industries and other implementing agencies wherever feasible.

5.6 Facilitate convergence with industries, employer associations, sectoral organisations and Government institutions for implementation of skill development initiatives.

5.7 Encourage & Facilitate industry participation for internships, apprenticeships, On-the-Job Training (OJT), placement opportunities and workplace learning.

5.8 Facilitate participation of BAOU in pilot projects, special initiatives and innovative skill development programmes approved by GSDM.

5.9 Subject to applicable Government schemes and financial norms, facilitate reimbursement of approved training costs, assessment charges, certification expenses, internship support, boarding and lodging, mobilisation support, stipends or any other admissible components as prescribed under the respective Government schemes.

5.10 Facilitate awareness programmes for promoting skill education among educational institutions, industries and prospective learners.

5.11 Share information relating to labour market requirements, emerging skill demands and sector-specific opportunities for planning future programmes.

5.12 Nominate representatives for participation in Joint Steering Committee meetings, review meetings and collaborative activities under this MoU.

5.13 Facilitate linkages with other organisations for implementation of collaborative initiatives.

5.14 Provide necessary guidance, policy support and coordination for effective implementation of activities undertaken under this MoU.

6. Joint Responsibilities of the Parties

The Parties agree to work in close coordination for strengthening the skill development ecosystem of Gujarat through collaborative planning, implementation, monitoring and continuous improvement of skill development initiatives.

Accordingly, the Parties shall jointly endeavour to:

6.1 Develop a sustainable ecosystem for competency-based education, vocational training and lifelong learning aligned with the objectives of the National Education Policy (NEP) 2020, National Skills Qualifications Framework (NSQF), National Credit Framework (NCrF) and National Council for Vocational Education and Training (NCVET).

6.2 Identify priority sectors, emerging occupations and industry requirements for designing and implementing employment-oriented skill development programmes.

BAOU shall, through expert consultation, prepare suitable recommendations on the cost of development and implementation of skill development programmes. Such recommendations, including indicative cost estimates wherever required, may be shared with GSDM for consideration under applicable Government schemes and guidelines.

6.3 Promote convergence between higher education, vocational education, industries, Government Departments and employers to strengthen the employability of learners.

6.4 Facilitate industry participation in curriculum design, practical training, internships, On-the-Job Training (OJT), apprenticeships, live projects and placement activities and other stakeholders for strengthening programme implementation.

6.5 Collaborate in developing, adopting and implementing new qualifications, micro-credentials, modular courses and future skill programmes based on evolving industry needs.

6.6 Jointly promote awareness regarding Government skill development initiatives through seminars, workshops, outreach programmes, career guidance camps, student mobilisation drives and digital platforms.

6.7 Support innovation, entrepreneurship, incubation and start-up development by connecting learners with Government schemes, incubation centres, industries and financial institutions.

7. Government Skill Development Schemes and Institutional Collaboration

The Parties acknowledge that various skill development initiatives are implemented by the Government of Gujarat through different schemes, programmes and policy interventions from time to time.

Accordingly, the Parties agree that this Memorandum of Understanding shall provide a collaborative framework for exploring participation of BAOU in such initiatives, wherever found suitable and permissible under the respective Government Resolutions, Scheme Guidelines, Administrative Approvals and applicable statutory provisions.

The Parties may jointly identify appropriate opportunities for implementation of skill development programmes under schemes including, but not limited to:

- Namo Gujarat Kaushalya and Rojgar Mission (NGKRM);
    - Gujarat Institute of Advanced Skills (GIAS);
    - Gujarat Kaushalya Setu Yojana (GKSY);
- Recognition of Prior Learning (RPL);
- Industry-led Skill Development Initiatives;
- Apprenticeship and Internship Promotion Programmes;
- Capacity Building Programmes;
- Future schemes notified by the Labour, Skill Development and Employment Department, Government of Gujarat.

Participation under any such scheme shall be governed exclusively by the provisions of the respective scheme and shall not constitute any financial obligation under this Memorandum of Understanding.

8. Academic Quality, Assessment and Certification

Considering BAOU's recognition by the National Council for Vocational Education and Training (NCVET) as an Awarding Body (Dual Category), the Parties agree to collaborate in strengthening academic quality and competency-based assessment systems.

Accordingly:

1. BAOU may undertake assessment, moderation, evaluation and certification of mutually agreed NSQF-aligned qualifications in accordance with NCVET guidelines and applicable Government regulations.
2. For programmes implemented under this MoU, the Parties may adopt a mutually approved certificate format incorporating the official names and logos of both Parties, in accordance with applicable regulatory provisions and mutually agreed procedures.
3. The Parties may jointly develop assessment methodologies, competency standards, practical evaluation frameworks and quality assurance mechanisms.
4. GSDM may engage BAOU in assessment-related academic activities, wherever considered appropriate under the applicable operational framework.
5. Both Parties shall promote transparency, fairness and quality in competency-based assessments.

9. Joint Steering Committee

For effective implementation of this MoU, a **Joint Steering Committee (JSC)** shall be constituted mutually.

The Committee shall comprise representatives nominated by both Parties.

The Committee shall:

- identify collaborative opportunities;
- review implementation progress;
- recommend new initiatives;
- facilitate coordination between the Parties;
- review industry requirements;
- suggest new qualifications;
- monitor implementation of collaborative activities;
- recommend future areas of cooperation.

The Committee shall ordinarily meet at least once every six months or as mutually agreed.

10. Financial Understanding

This Memorandum of Understanding is a non-financial understanding between the Parties and does not create any financial liability or obligation upon either Party.

Any programme, project or activity undertaken pursuant to this MoU involving financial implications shall be governed by:

- applicable Government Resolutions;
- approved Scheme Guidelines;
- administrative sanctions;
- budgetary provisions;

- project-specific approvals;
- mutually agreed terms and conditions.

Separate approvals, agreements or sanctions, wherever required, shall be obtained prior to implementation of such activities.

11. Intellectual Property Rights

Intellectual Property Rights arising from jointly developed academic resources, curricula, training material, digital content, assessment tools, research outputs or innovation initiatives shall be governed by mutually agreed terms and applicable laws.

Unless otherwise agreed in writing, each Party shall retain ownership of the intellectual property developed independently.

11. Confidentiality

Both Parties shall maintain confidentiality of confidential information exchanged during implementation of this MoU and shall not disclose such information to any third party except as required under law or with prior written consent of the other Party.

12. Publicity and Branding

Neither Party shall use the name, logo or official identity of the other Party for publicity, commercial promotion or public communication without prior written approval, except where required for implementation of jointly approved programmes.

Joint activities undertaken under this MoU may be publicised with mutual consent.

13. Review and Amendment

This MoU may be reviewed periodically by mutual consent prior to three months of its period to expire.

Any amendment, modification or addition shall be made only through a written document signed by authorised representatives of both Parties.

14. Duration

This Memorandum of Understanding shall remain valid for a period of Three (03) years from the date of its execution unless terminated earlier by mutual consent or in accordance with the provisions of this MoU.

The MoU may be renewed for a further period on mutually agreed terms.

15. Termination

Either Party may terminate this MoU by giving ninety (90) days' written notice to the other Party.

Termination shall not affect any activity already approved and under implementation unless otherwise mutually decided.

16. Force Majeure

Neither Party shall be held responsible for failure or delay in performance arising out of circumstances beyond its reasonable control, including natural disasters, pandemics, Government restrictions or any other force majeure event.

17. Settlement of Disputes

Any dispute arising from interpretation or implementation of this MoU shall, in the first instance, be resolved amicably through mutual consultation.

If unresolved, the matter shall be referred to the authorised representatives of both Parties for resolution. This doesn't mean to attract the permissions of Arbitration Act in force.

Nothing contained herein shall be construed to create a legal partnership, agency or employer-employee relationship.

18. Signing Authority

IN WITNESS WHEREOF, the authorised representatives of the Parties have signed this Memorandum of Understanding on the date first written above.

For Dr. Babasaheb Ambedkar Open University

I/C. Registrar
Dr. Babasaheb Ambedkar Open University
Ahmedabad

Dr. Babasaheb Ambedkar Open University * Ahmedabad *

Signature: _____
Registrar (I/C)
(Under instruction of Ld. Vice Chancellor)
Dr. Babasaheb Ambedkar Open University

For Gujarat Skill Development Mission (GSDM)

MISSION DIRECTOR
GUJARAT SKILL DEVELOPMENT MISSION
GANDHINAGAR

Signature: _____
Mission Director
(Authorised Signatory)
Gujarat Skill Development Mission